### Key Question: 3.10b Does Hinduism help people to be good?

The **principal aim of RE** is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

<table>
<thead>
<tr>
<th>Strand / Questions / Religions</th>
<th>Learning outcomes (intended to enable pupils to achieve end of key stage outcomes) :</th>
<th>Suggested content for learning:</th>
</tr>
</thead>
</table>
| **Linked to 3.10** | Teachers will enable pupils to be able to achieve some of these outcomes, as appropriate to their age and stage: Emerging:  
- Describe the Hindu teaching on duty within the family.  
Expected:  
- Give examples of ways in which Hindus are influenced by the concept of dharma (appropriate behaviour).  
- Analyse examples of Hindu principles e.g. purity, self-control, detachment, truth, non-violence, and come to a view of what is good.  
Exceeding:  
- Offer reasons for a range of ways in which Hinduism inspires moral behaviour.  
- Consider whether a belief in karma can lead to an acceptance of evil and give reasons for your conclusions. |  
- Find out about Hindu teaching on karma and dharma.  
- Discuss the importance of responsibility and duty to parents and other family members.  
- Consider examples of Hindu principles e.g. purity, self-control, detachment, truth, non-violence and come to a view of what is good.  
- Consider Hindu goals (artha) such as material prosperity, and the stages of life (ashrama). Consider the impact of these on everyday living.  
- Consider where the concept of good and evil comes from. Who decides what is good? Consider relevant religious philosophy as a starter to this topic. |