

Warwickshire Education Strategy

Summary Delivery Plan 2018/19



*see document 3 Education Strategy Dataset

	WE outcome	Actions	Responsible	Timescale	Success in August 2019*	Measuring success in 2023*	RAG / Notes
1	<p>Our challenge is to foster children's love of learning from birth through early childhood and into Year 1 so that all young children achieve their potential.</p> <p>Together, we will champion the Early Years Foundation Stage (EYFS).</p>	<p>Establish Early Years Board</p> <p>WCC commission Aspiration Network</p> <p>New Aspiration Network deliver to specification:</p> <p>co-ordinate high quality training</p> <p>and help parents to provide language-rich learning at home</p> <p>secure sufficient childcare, checking that safeguarding arrangements are robust.</p>	<p>New Early Years Board</p> <p>WCC</p> <p>Nursery School Teaching School</p> <p>WCC</p>	September 2018 – July 2019 followed by a review before the second year commences	<p>The achievements of disadvantaged learners at age five in July 2019 will show gaps continuing to close in Warwickshire.</p> <p>The percentage of good and outstanding early years providers in Warwickshire will exceed the national figure and that there will be sufficient good quality places for two, three and four year-olds.</p>	<p>Good Level of Development at age five for disadvantaged learners compared with non-disadvantaged</p> <p>Percentage of early years providers that are judged by Ofsted as good / outstanding</p> <p>Percentage of 2 year olds benefitting from funded early education places</p> <p>Percentage of 2 year olds children benefitting from funded early education in Ofsted judged good / outstanding providers</p>	
2	Our challenge is to promote a broad, empowering and creative curriculum, focusing on times of transition, and prioritising vulnerable groups:						

<p>2 (a)</p>	<p>Learners missing education:</p> <p>The wellbeing of Learners currently missing education will improve as will their educational outcomes. By September 2019, all children and young people of school-age will have an appropriate school place, and will be enjoying their learning. We will support children and young people who find conventional schooling difficult so that they can still achieve their potential.</p>	<p>WCC officers will work with the Area Behaviour Partnerships, headteachers and partner organisations to develop, implement and monitor a plan to achieve this objective. The plan will include a focus on curriculum and on transition.</p>	<p>New Children Missing their Education Entitlement Team</p>	<p>September 2018 – July 2019 followed by a review before the second year commences</p>	<p>We will work with partners to better understand the escalating number of permanent exclusions in Warwickshire so that by July 2019 there are no excluded children without a school place in the county. We will continue to support home educating families within the regulations so that the take-up of home visits for newly registered children increases from 57% to 65%.</p>	<p>Number of children of statutory school-age not on a school roll due to exclusion / ill health</p> <p>School leaders in Warwickshire will be taking full responsibility for ensuring that all children have a school place, especially vulnerable learners and Children Looked After. This will mean that learners finding it difficult to participate fully in school will all be on the roll of a school where they are nurtured. They will experience an appropriate education that meets their needs and allows them to achieve.</p>	
<p>2 (b)</p>	<p>Pupil Premium:</p> <p>The gaps between the achievement of learners eligible for Pupil Premium: and those of their peers, will narrow, particularly at age 11 and 16.</p> <p>We will celebrate the achievement of pupils eligible for pupil premium funding and we will give those who need it, extra support to catch up. We will check on this every November from 2019 to 2023.</p>	<p>A new Closing the Gap plan will be developed, implemented and monitored. It will include a focus on curriculum and on transition.</p>	<p>Refreshed Closing the Gap Board</p>	<p>September 2018 – July 2019 followed by a review before the second year commences</p>	<p>Disadvantaged learners in all formally assessed Key Stages (at the end of: Reception, Years 2, 6, 11 and 13) will be reaching at least the levels of the equivalent cohort nationally.</p>	<p>Disadvantaged learners in all formally assessed Key Stages (at the end of: Reception, Years 2, 6 and 11) will be reaching at least the levels of the equivalent cohort nationally.</p>	

<p>2 (c)</p>	<p>Children who are Looked After and Care Leavers;</p> <p>Children who are looked after will be supported to reach their potential.</p> <p>We will provide a wide range of opportunities such as leisure activities and apprenticeships. We will remove barriers and raise educational aspirations for Children who are Looked After and Care Leavers.</p>	<p>The peer review of the Virtual School (February 2018) will lead to an action plan which will be implemented and monitored. The plan will include a focus on curriculum and transition, training for trauma informed schools and monitoring of quality and impact of education or provision for children looked after and previously looked after.</p>	<p>Corporate Parenting Panel</p> <p>Virtual School Governance Board</p>	<p>September 2018 – July 2019 followed by a review before the second year commences</p>	<p>The profile of the Council as corporate parent will be raised so that all elected Members and Council staff prioritise Children who are Looked After and previously looked after. The Virtual School governance board will be established and meet termly. A dataset will be agreed for reporting purposes.</p> <p>Cohort 2 of trauma informed schools will be trained. Cohort 3 will be identified.</p>	<p>A reduction in the number of young people in care/care leavers aged 16 yrs. – 19 yrs. who are not in education, employment or training (NEET); Attainment at key stage 2 (primary) and key stage 4 secondary is in line with the national data for looked after children.</p>	
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<p>2 (d)</p>	<p>Learners with Special Educational Needs and Disabilities (SEND);</p> <p>will be able to succeed in schools and settings close to home, and they will be supported towards becoming independent and employable. We will continue to increase the number of high quality places in Warwickshire special and mainstream schools and settings. We will ensure that legal requirements for SEND assessments are met.</p>	<p>The SEND Reform implementation in Warwickshire will be fully evaluated before a new change plan is implemented and monitored. The plan will include a focus on curriculum and on transition.</p>	<p>New SEND Board</p>	<p>September 2018 – July 2019 followed by a review before the second year commences</p>	<p>All Statements will have been converted to Education, Health and Care Plans (EHCPs) by the end of the Summer Term 2018.</p> <p>All EHCPs will be finalised as soon as practicable, and within 20 weeks of receiving the request for a needs assessment.</p>	<p>Percentage of Education Health and Care Plans completed within 20 weeks. Sufficient places to meet the full range of SEND needs in Warwickshire with more good quality resource provision in local areas</p> <p>Good and outstanding special schools will be working effectively with mainstream education providers promoting effective inclusion, and there will be an increased focus on effective transitions into and between education providers. educational outcomes for children with SEND in Warwickshire at age five, seven, eleven and sixteen will at least match the national figure for SEND. A wide range of options will be in place for post-16 learners so that they can be supported to develop resilience and employability. As a result there will be an increase in the number of young people with learning disabilities moving into paid employment.</p>	
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<p>2 (e)</p>	<p>Learners with social, emotional and mental health needs;</p> <p>As a result of nurturing support from local communities, professionals and learners with social, emotional and mental health needs will grow in confidence.</p> <p>We will help learners to bounce back when things get tough by developing expertise in colleges, classes, schools and settings to support resilience and emotional wellbeing. We will provide clear routes to access local support services.</p> <p>We will implement a Warwickshire Workload Charter to help school leaders demonstrate that staff workload is reducing.</p>	<p>We will provide clear routes to local support services particularly at times of transition.</p> <p>We will implement the Warwickshire Workload Charter</p>	<p>RISE Board</p> <p>Workload Charter steering group</p>	<p>September 2018 – July 2019 followed by a review before the second year commences</p>	<p>Every school and college will be encouraged to appoint a designated lead for mental health</p> <p>12 schools will have achieved the Warwickshire Workload Charter by July 2019.</p>	<p>By 2020, named leads will be in place in all schools. Every school and college will have a designated lead in mental health, who works closely with the School Nurse and other relevant professionals.</p> <p>The Warwickshire Workload Charter will be embedded throughout the county and workload for education staff will be reasonable.</p>	
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<p>3</p>	<p>Our challenge is for all learners to enjoy a high quality learning experience.</p> <p>We will celebrate Warwickshire's Family of Schools: teaching schools, school companies, academies, community, Diocesan, maintained, multi-academy trusts, nursery, primary, secondary, special schools and school governors.</p>	<p>Lead and coordinate school improvement organising support for schools facing difficulties. Teaching schools and multi-academy trusts will be invited to contribute to the school-led system.</p> <p>Anticipate growth in demand for places, maximising use of capital funding in local areas</p> <p>Efficiently administer school admissions.</p> <p>Continue to support governors in their vital role.</p> <p>Develop new 'App' will be developed to promote the success of Warwickshire schools in relation to WE 1, 2, 3 and 4.</p>	<p>Challenge Board, Area Analysis Groups, Consortia</p> <p>WCC</p> <p>WCC</p> <p>WCC</p> <p>WCC leading co-production</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Review and then ongoing</p> <p>Ongoing</p> <p>September to December 2018</p>	<p>Number of Teaching Schools and NLEs will increase</p> <p>More successful bids to the Strategic School Improvement Fund (SSIF).</p> <p>All schools (maintained and academy) judged as less than good should, as a result, be re-inspected to achieve a good outcome and outcomes for vulnerable learners should improve in targeted schools</p> <p>Focus on Nuneaton and Bedworth where nearly 20% of schools require improvement, supporting maintained schools and academies in to be judged by Ofsted as good or outstanding so that the quality of education in the more economically disadvantaged areas of Warwickshire is the best it can be.</p> <p>We will anticipate with accuracy the growth in demand for school places in Warwickshire. We will update the Sufficiency Strategy, maximising use of capital and growth funding to meet need in local areas.</p>	<p>Educational outcomes in Warwickshire for children at age five, seven, eleven, sixteen and eighteen will be well above the national figure. All schools and settings in the more economically disadvantaged areas of Warwickshire will all be judged as good and outstanding.</p> <p>All schools (maintained and academy) judged as less than good should, when re-inspected achieve a good outcome, with a specific focus on Nuneaton and Bedworth (N&B)</p> <p>Outcomes for vulnerable learners improve in schools targeted in Strategic School Improvement Fund (SSIF) bids</p> <p>There will be sufficient school places to meet demand in Warwickshire, including for learners with SEND.</p>	
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			Home to School Transport Group		<p>August 2019 - All new applicants eligible for free transport will be transported to their nearest qualifying school</p> <p>Safer walking route Sept 2019 all safe routes are risk assessed. Remind councillors of the remaining inconsistencies in policy.</p> <p>August 2019 - only pupils with EHCP and exceptional circumstances will have a passenger assistant.</p>	<p>Sept 2021 Cabinet paper recommending safer walking routes policy. Sept 2022 consistent application of safer walking routes policy.</p> <p>SEND transport assistants (Sept 2020) only pupils with a demonstrable need will be entitled to free transport.</p> <p>Sept 20 – all new EHCP and transfers are robustly risk assessed.</p> <p>By 2023 X% of pupils in special schools aged 16-19 are able to travel independently.</p>	
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<p>4</p>	<p>Our challenge is to champion employability by promoting the best opportunities for all learners so that:</p> <ul style="list-style-type: none"> • The local economy can grow • Young people can take on the responsibilities of adult life and wider participation in higher education • Adult learners contribute to the local economy • Young people make informed choices • Young people move successfully into sustainable employment 	<p>Develop and implement a Warwickshire careers strategy</p> <p>Plan and roll out a campaign to promote apprenticeships, and the introduction of T-levels</p> <p>Continue with NEET reduction plan</p> <p>Promote the widening participation strategy</p>	<p>New Infrastructure and Skills Board</p> <p>Warwick University</p>	<p>September 2018 – July 2019 followed by a review before the second year commences</p>	<p>A Warwickshire careers strategy will be in place for 2019 with sign up from all secondary schools</p> <p>further reduction in the number of young people not in education, employment or training</p> <p>Secondary schools report increased capacity to deliver careers advice for young people least likely to enter the job market or further / higher education.</p> <p>There is an increase in the number of pupil premium students entering higher education</p> <p>The Employability and Skills Board will develop measures to assess business engagement with schools/colleges and businesses facing skills shortages</p>	<p>Percentage of 16 and 17 year olds Not in Education, Employment or Training (NEET)</p> <p>Student Destinations – Percentage in sustained education or employment / training destinations (<i>for at least two terms after leaving KS4 or KS5 study</i>)</p> <p>Building on the successful Skills for Employment programme, Warwickshire's young people will experience a wide range of career opportunities through further and higher education and apprenticeships. All secondary schools, including special schools, will build on their current relationships with Warwickshire businesses. Post-16 education will focus on ensuring choice into apprenticeships and technical or academic pathways. The Adult and Community Learning Service will be targeting areas of the county where there is most need so that we maximise the opportunities for adult learners to return to the workforce or change direction in their career.</p>	
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Responsibility for delivery of the priorities in the Education Strategy

