

Warwickshire Education (WE) Strategy 2018-2023

Directory of Statutory Education Services

Warwickshire County Council has an overarching statutory responsibility for the provision of education which underpins the council's obligations to the Warwickshire family of schools. It is a duty to:

- promote high standards
- ensure fair access to opportunity for education and training; and
- promote the fulfilment of learning potential.

The above duties apply to the provision of education to all children who are resident in Warwickshire in all types of schools.

Councils also continue to hold a wide range of statutory responsibilities for Education and can choose to exercise statutory powers. Some of the responsibilities apply to children no matter how they are educated, some apply to all schools, and some apply to maintained schools only

Plans accompanying this Strategy pack include: – [Hyperlinks to be added after strategy agreed at Council](#).

Education Sufficiency Strategy including Childcare Sufficiency Strategy
School Improvement Plan
SEND and Inclusion Plan

Plans on a page (internal WCC plans):

Education and Learning
Education Sufficiency and Access
Learning and Performance
SEND and Inclusion
Virtual School
Adult and Community Learning
Warwickshire Music
Marle Hall

Statutory education services that Councils must commission or provide

Education Sufficiency and Access

The Council has a statutory responsibility to hold the strategic overview of planning for educational places. This includes ensuring sufficiency both of early years places, and of quality places for all learners of statutory school age in state funded schools. It involves the expansion of existing schools and the commissioning of new schools as appropriate. It also includes co-ordinating school admissions and ensuring that a suitable education is available to meet the needs of all children within Warwickshire, including those who are out of schooling for any reason, such as those who are permanently excluded from school. The County Council also has a statutory responsibility to make home to school transport arrangements for eligible children and young people, processing all applications, checking eligibility and where required processing payments. The team is also responsible for policies on provision of home-to-education transport for Post 16 and Post 19 young





people, as well as non-statutory transport for those of compulsory school age.

The Education Sufficiency and Access Team is responsible for a real time online system for Free School Meals eligibility is provided for schools to maximise Pupil Premium payments.

The team also undertakes the statutory responsibility for regulating children who undertake part time work, to ensure that they are not being employed unlawfully or that their health, welfare or ability to take advantage of their education is not suffering or likely to suffer as a result of being employed.



Special Educational Needs & Inclusion

SEND and Inclusion teams offer a mix of traded capacity building services and statutory work related to SEN provision, in particular EHC Needs Assessments and the preparation, maintenance and review of Education Health and Care (EHC) Plans, as well as duties relating to school exclusions and school attendance.



The Council has a wide range of statutory responsibilities to deliver and provide information on SEND services for children and young people up to the age of 25, for example duties to publish information through a 'Local Offer', to identify children with needs and to facilitate support for them.



The Special Educational Needs and Disability Assessment and Review (SENDAR) team is the operational service for assessing, issuing and reviewing EHC Plans. This team meets the obligations set out in the Children and Families Act 2014 and the SEND Code of Practice.

Educational Psychologists assess children's learning, social and emotional needs, providing training and development work, including bespoke training packages to meet individual needs, and promoting inclusive practice. This is a combination of statutory and traded work.

The Flexible learning Team provides support to schools for pupils who are unable to attend school for periods of time as a result of ill health, in line with statutory requirements.

The Integrated Disability Service is a shared team including professionals from the NHS providing co-ordinated, multi-agency assessment, advice and training for schools. The service includes support for children with physical disabilities, complex needs, visual and hearing impairment.

The Attendance Team (ACE) offers traded work to schools for improving whole-school attendance as well as a statutory service undertaking prosecutions of parents for non-school attendance on behalf of the Council.

The Virtual School

The Virtual School is responsible for meeting the statutory duty to promote the education of children looked after (CLA) by the local authority or those who have left our care to become adopted or subject to a special guardianship order or child arrangement order. This involves maintaining a "roll" of CLA and monitoring their attainment and progress. All CLA 3-18 must have a termly Personal Education Plan. The Tiffin Club is a registered charity offering enrichment to CLA.

Learning and Performance Services

This service works with schools and headteachers to develop system leadership via school-to-school support, growing the number of Teaching Schools in Warwickshire and enabling schools to work effectively in local, county wide and sub-regional networks. Through this method, the aim is that every child in Warwickshire has the opportunity to attend a good or outstanding school. This involves risk assessing all schools ensuring that



appropriate support and intervention is in place in order to address identified needs and, where appropriate, statutory powers are used to intervene in maintained schools causing concern.

This team fulfils statutory duties in relation to promoting post-16 participation in education, employment and training.

Complaints submitted to Ofsted and the Council which identify a safeguarding risk are investigated in conjunction with the Schools' Safeguarding Manager.

Statutory assessment and moderation for all three primary phases (The Early Years Foundation Stage and Key Stages 1 and 2) is coordinated by Council officers and leading teachers are commissioned to deliver moderation in schools.

A range of other statutory responsibilities are managed by this service, such as support for recruitment of headteachers in maintained schools, induction processes for newly qualified teachers and the Standing Advisory Council for Religious Education.

Data services are provided, for example through Area Analysis Groups.



Governor Services

This team supports responsibilities for maintained schools and trades with maintained and academy schools, supporting effective governance through training, support, guidance and a clerking service.

Access to Education

A small team works to ensure children and young people receive their full educational entitlement fulfilling the Council's statutory duties for children missing education, including the identification of children who are not being suitably educated. The team is also involved in supporting parents who choose to electively home educate, and supports the work of the Area Behaviour Partnerships (ABP) for children excluded from school or at risk of permanent exclusion. This team also works in partnership with the Multi Agency Safeguarding Hub (MASH).

The Education Safeguarding Service supports schools to comply with safeguarding requirements. Children's Social Care and Early Help services work closely with education partners, schools and settings.

Public Health provides a range of services for schools and settings including the innovative Smartstart programme.

Non-Statutory Services managed by the Council that cover their costs through grants and traded income

Adult & Community Learning

The Adult and Community Learning service (ACL) provides both accredited and non-accredited learning opportunities for adults aged 19+. Provision includes Essential Skills (English, Maths and ESOL); programmes for adults with learning difficulties and/or disabilities; ICT; Family Learning; Community Learning programmes including Art, Craft, Languages and other subjects; and vocational programmes to support those not yet in employment into work. Programmes take place in community venues across the county. ACL works in partnership with many organisations and can develop bespoke programmes to meet needs identified by organisations as well as offering universal access programmes across the county.



Marle Hall Outdoor Centre

Marle Hall is a residential outdoor centre in North Wales sleeping 100+ and providing learning outside the classroom opportunities for Warwickshire schools and other groups, using adventurous outdoor activities and environmental studies. Emphasises personal and social education to help build resilience and independence in young people, or directly supports the curriculum e.g. GCSE, A Level geography.



Warwickshire Music

The Warwickshire Music service provides support and advice on all aspects of music education to Warwickshire schools and settings. It is the lead organisation for the Warwickshire Music Hub and responsible for funding administered by Arts Council England, providing instrumental and vocal lessons; music centre groups; instrumental hire to parents and schools; events, workshops and concerts through a staff team of over 100.



Heritage Education Services (LACE) offer a range of workshops in the centre of Warwick or in schools.

Non-Statutory Services managed by the Council that are working towards covering their costs through traded income

The **Ethnic Minority and Traveller Achievement Service** (EMTAS) works in partnership, with schools, parents and other agencies to improve the achievements and engagement of pupils from the Gypsy, Roma and Traveller (GRT) community and pupils with English as an Additional Language (EAL), largely on a traded basis.

The **Specialist Teaching Service** supports schools to raise standards and improve outcomes for pupils with SEND on a traded basis. Support for pupils who are at risk of permanent exclusion can also be accessed through the Primary Memorandum of Understanding.

Warwickshire Education Services (WES)

Schools also have the opportunity to purchase the following Council services: Communications and Media, Construction, Corporate Facilities, County Fleet Maintenance, Finance, HR (Advisory & Recruitment), ICT Development, Legal, Payroll, Property Risk Management, Safety and Premises, Schools Absence Insurance, Schools Insurance, the apprenticeship programme, and the Schools Library Service.

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Communications

In addition the Council produces a **'Heads Up' monthly e-newsletter**, works with partners to deliver termly **head teacher briefings**, and works with the Warwickshire Teaching School Alliance to provide **manager meetings for early years and childcare providers**.